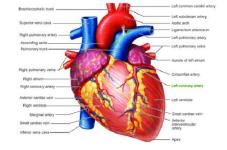
### Spring Two: Spectacular Science!

#### **Exciting Events:**

- Science Landing Day.
- Circulatory system investigation.



Mock SATs.

## English

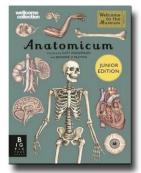
# We will be learning to (click <u>here</u> for further info):

- Change a passive sentence to an active sentence.
- Choose to use passive voice for effect.
- Use the subjunctive form.

We will be writing: A explanation text about the circulatory system and an explanation text about our created beast.

### Key texts

Anatomicum – Jennifer Paxton



### Year 6 Spring Term Two Overview

This term we are immersing ourselves in Science. Our journey will take us through the theories of how humans have evolved through centuries of adaptation.

### Mathematics

Key concepts: Percentages of amounts, Ratio, Converting Units of Measurement and Algebra. Click <u>here</u> for more info. Our main objectives this term:

- Calculate percentages of amounts.
- Convert between units of measurement.
- Calculate the area of shapes (both compound and regular) and the volume of 3D shapes.
- Understand basic algebra.

#### Science

# We will be learning to (click <u>here</u> for further info):

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

#### Physical Education

## We will be learning to (Click <u>here</u> for more info): Tennis and HRE.

- Develop an understanding of the rules of tennis.
- Develop rallying skills in tennis.

Art

Featured artist (Click here for

and the work of Maggie Leninger.

plain and patterned).

A patchwork inspired by microorganisms

Mix textures (rough and smooth,

Show precision in techniques

Combine visual and tactile qualities.

more info):

- Understand how exercise has a positive effect on the body and our health.

#### Music

### We will be learning to: Kapow – Composing.

- Change dynamics and pitch,
- Take the role of conductor or follow a conductor.
- Change texture within their group improvisation and talk about its effect.

#### Religious Education

## Key question: Why is there suffering?

- Make links between the creation story in Genesis and the concept of suffering.

- Suggest some ideas as to why suffering exists in the world.

#### Design and Technolog

#### We will be learning: Gears

- Use ICT to identify, describe and evaluate products that contain gears.
- Explore end explain how gears work through the use of gear kits.
- Explore how the number of teeth on a gear affects the speed of a vehicle.

### Computing

# This term will be looking at (Click <u>here</u> for more info): Sphereos – Coding and programming:

- Learn to make a Sphereo move.
- Create animations.
- Program a sphero to react to certain conditions.

### Personal Development

# We will be learning to: Safety and the changing body.

- Understand the dangers of alcohol.
- Check the reliability of online information.
- Know the changes the body goes through during puberty,
- Understand the human life cycle.

#### French

#### Theme: Numbers and Age.

- Respond to numbers by showing fingers or on whiteboards.

- Ask and answer a question about their age.

- Change their answers and recognise number words.

